

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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## Details with regard to funding

Please complete the table below.

St Mary's Catholic Junior School

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,779
Total amount allocated for 2021/22	£19,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,379

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 10.8%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage all pupils daily with a range of sports at break, lunch and after school clubs	<ul style="list-style-type: none"> <li>• Every year group takes part in Daily Mile, walk 3-5 times per week</li> <li>• In class activities- Go Noodle, Cosmic Yoga, BBC Super Movers</li> <li>• Clubs offered, trial sessions offered as appropriate</li> <li>• Use of sports/play leaders</li> <li>• Rotas in place for activities such as gable climber/table tennis/gym equipment area</li> </ul>	£1,917	Pupil survey School council minutes After school club registers Pupil enjoyment of activities-impact seen in improved behaviour, less accidents, increased enthusiasm and engagement  To enhance enjoyment for pupils	Continued CPD for MDS  Consider subscription to another 'Active 30' activity?  Whole school assembly so all staff & pupils understand what they can and cannot do  Investigate risk assessment for trim trail and make sure all staff are clear so it is used more.  Continue to evaluate value for money and ensure staff have training

	<ul style="list-style-type: none"> <li>Continued investment in Teach Active resource-delivery of mathematics &amp; english curriculum through physical activity.</li> </ul>	£975	Increase activity outside of PE, includes homework thus involving family. Use of the orienteering course during activities – supporting Outdoor Learning, as per objective in SIP UNICEF Article 29	
	<ul style="list-style-type: none"> <li>Pupils First Aid workshops</li> <li>Targeted weekly active clubs for less active, disengaged pupils and SEND pupils</li> </ul>	£270	Support healthy lifestyles/increased awareness	To be carried forward year on year Offered to all Year 3 pupils.  <b>Working towards/Silver Sports Mark Awards</b>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 64.8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To make sure children are aware of clubs and wellbeing opportunities that are taking place	<ul style="list-style-type: none"> <li>Inspiring pupils to be active to feed into holistic approach to healthy lifestyles and choices</li> <li>At the front of whole school celebration events, assembly/sports awards/bloggng on the schools' website</li> <li>Pupil voice</li> </ul>		<p>More pupils and parents are aware of what is happening with sport at St Mary's, including competitions and upcoming events.</p> <p>More pupils participating in the variety of clubs available in and outside school.</p> <p>Sports board regularly updated</p>	Continue to publicise clubs timetable and external club providers and holiday clubs

<p>To encourage them to take place in different sports and relaxation techniques.</p>	<ul style="list-style-type: none"> <li>• Through a range of different clubs, competitions and workshops, offered throughout the year</li> <li>• Workshops: Mindfulness, Circus Skills, alternative multi skills and team building/Commonwealth Games, 2 x Dance workshops, Chinese New Year and Dance through the Decades</li> </ul>	<p>£3,696</p>	<p>Pupil enjoyment and exposure to new activities.</p> <p>Increased participation by more children SEND/less engaged/less active/Mable group targets</p>	<p>Continue to book new enhancements that link to the curriculum or world events e.g. football World Cup Autumn term 2022</p>
<p>To have active Junior Sports Leaders</p>	<ul style="list-style-type: none"> <li>• Liaising with SSSP</li> <li>• Coach to work with Leaders at lunch times</li> <li>• Additional equipment to be purchased</li> </ul>	<p>£200 £741 £6,229</p>	<p>All children have the opportunity to play with equipment every lunch time</p> <p>All children see high quality participation modelled to them and are supported with joining in</p>	
<p>Gold Coaching Limited</p>	<p>To deliver high quality PE lessons according to the curriculum across a range of sports to give all children the opportunity to experience a range of sporting opportunities</p>	<p>£7,712</p>		
<p>Supply to release staff for training/attendance at courses</p>	<p>Upskilling of staff in terms of delivering outstanding PE lessons and confidence; extracurricular clubs (lunchtime and after school)</p>	<p>£472</p>	<p>Upskilling teachers/ECTs</p>	

To facilitate children using equipment on the playground	<ul style="list-style-type: none"> <li>SSSP delivering training for MDS on non-competitive games and zoning playgrounds</li> </ul>	Included in SSSP subscription	<p>All children have the opportunity to play with equipment every lunch time</p> <p>All children see high quality participation modelled to them and are supported with joining in</p>	Follow up assembly/pupil voice to see what children would like on the playground
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				16.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the confidence, knowledge and skills of all staff in teaching PE & Sport	<p>Annual buy back Sports Partnership</p> <p>1:1 teacher support from SSSP for identified teachers to support rollout of Real PE scheme.</p> <p>All staff have had staff meeting and showcase day to support roll out of Real Gym</p>	<p>£4,460 for academic year</p> <p>£495</p>	<p>Enhanced teacher confidence enables the delivery of quality PE provision through effective planning and assessment.</p> <p>Partnership has supported PE Leaders in completing equipment audit/planning</p> <p>Staff audit</p>	<p>Commitment to SSSP for further 2 x years 2021/2022 &amp; 2022/2023</p> <p>Action suggestions from staff audit</p> <p>Further lesson support as required</p> <p>September 2022</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To expose children to a range of different sports and activities	<ul style="list-style-type: none"> <li>Chinese Dance Workshop</li> <li>Assist with transport costs for Year 6 4th Dimension trip</li> <li>Tennis club</li> <li>Martial Arts</li> <li>Continued use of orienteering course</li> </ul>	£998  £900	Pupil enjoyment  Pupil enjoyment at the end of their school journey  Pupils enthusiastic to participate in new sport in conjunction with Learning Outside the Classroom initiative All children in all year groups engaged in activity Use of sports equipment optimizes. Pupils being enthusiastic and keen to learn new games and skills. Opportunity to practice “Personal Challenge”  Different groups of children targeted Successful encouragement of fair play  Teachers will more confidently deliver a range of PE lessons, children’s attainment, progress and confidence will increase	Annual outing every year  New clubs to be trialled in 2022/2023  Annual stock take of equipment, replace and renew as necessary and introduce new.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Encourage school teams</li> </ul> <i>“establish competition pathways for inter and intra schools”</i>	<ul style="list-style-type: none"> <li>Summer Swimming gala</li> <li>Netball tournaments/matches</li> <li>Borough Athletics Championships</li> <li>Sutton SGO ‘Supremo’</li> <li>Sutton &amp; Cheam Schools FA</li> </ul>	£200	<ul style="list-style-type: none"> <li>Swimming gala</li> <li>Inter Schools Competition</li> <li>Athletics Champs CBWPSSA</li> <li>Swimming assessment completed</li> </ul>	Continued participation in competitive sporting challenges  Planning/assessment for next cohort

Signed off by	
Head Teacher:	Shirley Hulme
Date:	25 <sup>th</sup> July 2022
Subject Leader:	Nicky Birch
Date:	25 <sup>th</sup> July 2022
Governor:	Bernard Tomkins
Date:	25 <sup>th</sup> July 2022